

Recovery English activity

Student's name: \_\_\_\_\_

10<sup>th</sup>

GRAMMAR ACTIVITIES

*be allowed to / let*

**1 Rewrite the sentences using the word in brackets.**

*House rules: what my parents let or don't let me do.*

- 0 My parents don't let me play loud music in my bedroom. (allowed)

*I'm not allowed to play loud music in my bedroom.*

- 1 My parents let me stay up late at the weekend. (allowed)

\_\_\_\_\_

2 I'm allowed to practise my electric guitar in the garage. (let)

\_\_\_\_\_

3 I'm not allowed go out on school nights. (let)

- \_\_\_\_\_
- 4 My parents let me have parties at home. (allowed)

- \_\_\_\_\_
- 5 I'm not allowed to go to concerts on my own. (let)

\_\_\_\_\_

★★ **Circle** the correct words.

We <sup>1</sup>do / 're doing some really important exams at school over the next few weeks so I <sup>2</sup>spend / 'm spending most of my free time studying for them at the moment. Normally the two things I <sup>3</sup>like / 'm liking most in life are TV and computer games but I <sup>4</sup>don't watch / 'm not watching any TV and I <sup>5</sup>don't play / 'm not playing computer games while the exams are on. I usually <sup>6</sup>help / am helping my dad in the shop at the weekends. He <sup>7</sup>doesn't pay / isn't paying me a lot but I <sup>8</sup>like / 'm liking getting the money. I <sup>9</sup>don't work / 'm not working there for a while. I <sup>10</sup>need / 'm needing the time for revision.

Question tags

**1 Match the sentences and the tags.**

- |  |                          |
|--|--------------------------|
| 1 You don't care about the environment,  | <input type="checkbox"/> |
| 2 You campaign for the environment,      | <input type="checkbox"/> |
| 3 Global warming is getting serious,     | <input type="checkbox"/> |
| 4 The world's not going to end tomorrow, | <input type="checkbox"/> |
| 5 You didn't go on the protest march,    | <input type="checkbox"/> |
| 6 You threw your rubbish in the bin,     | <input type="checkbox"/> |
| 7 The Earth can't take much more,        | <input type="checkbox"/> |
| 8 Science can find a solution,           | <input type="checkbox"/> |
- |             |               |
|-------------|---------------|
| a isn't it? | e didn't you? |
| b did you?  | f do you?     |
| c can it?   | g is it?      |
| d can't it? | h don't you?  |

**2 Complete with the correct question tags.**

- 1 You're from Argentina, \_\_\_\_\_?
- 2 This is pretty easy, \_\_\_\_\_?
- 3 You know him, \_\_\_\_\_?
- 4 They played really well, \_\_\_\_\_?
- 5 They don't speak English, \_\_\_\_\_?
- 6 She's working in London now, \_\_\_\_\_?
- 7 He can't sing, \_\_\_\_\_?
- 8 He won't be late, \_\_\_\_\_?
- 9 You've been to Canada, \_\_\_\_\_?
- 10 I shouldn't have said that, \_\_\_\_\_?

**VOCABULARY**

7 ★★ Complete the sentences. Use a verb from the list and the correct form of *going to*. Then match them to the pictures.

see | not visit | study | move | not ski | make

- 0 We *'re going to see* \_\_\_\_\_ a play tonight. I've got the tickets.
- 1 The car's broken down. We \_\_\_\_\_ Grandma today.
- 2 I \_\_\_\_\_ a curry tonight. I've just bought all the ingredients.
- 3 Sue \_\_\_\_\_ Maths at Bristol University in September.
- 4 Paul has hurt his leg. He \_\_\_\_\_ today.
- 5 They are selling their house. They \_\_\_\_\_ to London.



**Party time**

1 Match the sentence halves.

Am I ready for the party? Well, so far ...

- 1 I haven't found anywhere
  - 2 I haven't got permission
  - 3 I haven't drawn up
  - 4 So clearly I haven't sent out
  - 5 I haven't hired
  - 6 Or even got the money to pay
  - 7 I haven't decorated
  - 8 And I haven't organised
- a the guest list.
  - b the food.
  - c a DJ.
  - d a deposit for one.
  - e the room.
  - f from Mum and Dad.
  - g to have a party.
  - h any invitations.

Am I ready? Nearly.

**Reported speech**

1 Report the conversation.

- 0 JILL I need help.
- 1 SUE What's the matter?
- 2 JILL I can't find my key.
- 3 SUE Check inside your pocket.
- 4 JILL I've already done that.
- 5 SUE Have you checked the door?
- 6 JILL Why do you want me to do that?
- 7 SUE That's where you always leave them.

0 *Jill said that she needed help.*

- 1 Sue asked Jill \_\_\_\_\_
- 2 Jill said that \_\_\_\_\_
- 3 Sue told Jill \_\_\_\_\_
- 4 Jill said \_\_\_\_\_
- 5 Sue asked Jill \_\_\_\_\_
- 6 Jill asked Sue \_\_\_\_\_
- 7 Sue said \_\_\_\_\_

smog | flooding | global warming  
 pollution | fumes | litter

- 1 With the Earth's temperature rising each year, many scientists now believe \_\_\_\_\_ is the biggest threat to our planet.
- 2 \_\_\_\_\_ from factories and cars are creating huge \_\_\_\_\_ problems and many of the world's largest cities are permanently covered by thick \_\_\_\_\_.
- 3 There has been serious \_\_\_\_\_ across the area and many people have had to leave their homes.
- 4 I get so angry when I see people dropping \_\_\_\_\_ in the streets. Why can't they use the bins?

READING

**"MAGICIAN OF THE SEA" By Kelly Hashway**

What do three hearts, eight arms and one huge brain add up to? An octopus, a creature that can do amazing things.

Octopuses are extremely intelligent. They have even learnt a few tricks to get them out of sticky situations, as for example, when it is afraid of a predator. As octopuses don't have teeth or sharp claws to defend themselves, they hide themselves in the sand on the bottom of the ocean floor. Do you want to know how they do that? Well, the octopus is like a chameleon because it can change the color of its skin to match the sand. This color change happens in less than a minute.

Some octopuses like to stay in more shallow water where there are rocks and coral. Because octopuses are invertebrates, they can squeeze themselves into small spaces between the rocks to get out of reach of predators. Another way an octopus can hide is by shooting ink. An octopus uses a part of its body called a siphon to shoot ink into the water. The ink forms a cloud that hides the octopus. It's like a magician doing a vanishing act.

If an octopus is being attacked, it can actually make itself look like a venomous sea snake. It will bury itself in the sand, keeping two arms visible. It will change the color of those arms to match a sea snake. But if there's no time to hide? If an octopus is in trouble, it can break off one of its arms. The arm will then change colors and squirm around the water to distract the predator while the octopus swims away to safety. Don't worry though. The octopus's arm will grow back.

There is one kind of octopus that has venom to use in defense. The blue-ringed octopus is tiny; it could fit in the palm of your hand. Predators might think this size makes the octopus a great snack, but they know to stay away. The blue-ringed octopus is very poisonous and can kill predators much larger than it, including humans.

**Answer the following questions:**

- 1) What is special about the octopus' body? \_\_\_\_\_  
\_\_\_\_\_
- 2) Why are octopuses intelligent? \_\_\_\_\_  
\_\_\_\_\_
- 3) What happens to an octopus if it breaks off one of its arms? \_\_\_\_\_  
\_\_\_\_\_
- 4) How do blue-ringed octopuses defend themselves? \_\_\_\_\_  
\_\_\_\_\_