

Recovery English activity

Student's name: \_\_\_\_\_

5<sup>th</sup> a

**1. Read and find.**

Find the activities and write them in the boxes.



Every day I've got lots of things to do. I like **going to school**, and I love seeing my friends. I don't mind doing my homework but I hate practising the piano! Weekends are great because I really like sleeping late but I don't like tidying my room – I have to do this if my mum says so!

going to school		



We can use **like, love, hate, and don't mind** to talk about how we feel about an activity.  
 Don't forget to put **-ing** on the following verb!

**2. Match them up!**

Match the verbs and the faces.



- I like → ☺ ☺ ☺
- I don't like → ☹ ☹
- I love → ☺
- I really like → ☹
- I hate → ☹
- I don't mind → ☹ ☹
- I really don't like → ☹ ☹ ☹

**3. Fill it in!**

Write the missing words in the sentences. Use the verbs on the right.



- a. I love watching TV.
- b. I don't like \_\_\_\_\_ the car.
- c. I like \_\_\_\_\_ computer games.
- d. I don't mind \_\_\_\_\_ books.
- e. I hate \_\_\_\_\_ in a plane.

- watch
- wash
- play
- read
- fly

**4. Make it right!**

Find the mistake, underline it and write it correctly.



- a. I love play football.
- b. I no like study Maths.
- c. I really liking use the computer.
- d. He doesn't mind to do his homework.
- e. They like watch films.

playing  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**5. Fill it in!**

Complete the sentences so that they're true for you!



- a. I love \_\_\_\_\_
- b. I hate \_\_\_\_\_
- c. I don't mind \_\_\_\_\_
- d. I like \_\_\_\_\_
- e. I don't like \_\_\_\_\_
- f. I really like \_\_\_\_\_

READING COMPREHENSION

Read and complete the school schedule.

- Jim takes these subjects in school: geography, history, music, math, English, P.E., computer studies, art, science.
- English is his last class on Mondays.
- His favorite day is Wednesday. He has P.E. at ten o'clock and music at eleven o'clock. He also has geography in the morning.
- Math is his last class on Tuesdays and Wednesdays.
- On Thursdays his history class finishes at four o'clock, and he has English at eleven o'clock.
- On Mondays he studies a lot. Before lunch he has math after science, and at eleven o'clock he has computer studies. After lunch he first has geography, and then he has history.
- After science on Friday, Jim has these subjects in alphabetical order: history, P.E., computer studies, music, English.
- The first class on Mondays and Fridays is the second class on Tuesdays.
- On Tuesdays the first class is computer studies. Before lunch he has geography, and at two o'clock he has P.E.
- He always has art after lunch, but not on Mondays or Fridays.
- He has music after art on Thursdays.
- He has science four times a week.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00–10:00				math	science
10:00–11:00					
11:00–12:00					
lunch					
13:00–14:00					
14:00–15:00			English		
15:00–16:00					

Now write about Jim's Monday schedule.

*On Monday* .....

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THE TIME

1 Match the clocks with the pictures.

a

b

c

1

2

3

4

5

6

d

e

f

2 Write the times.

1 five after eleven .....

4 .....

2 .....

5 .....

3 .....

6 .....